

## Thursday, 21 June

08.30 **Registration & Coffee**

09:00 **Session I: Setting the Scene\***

*Chair: Lant Pritchett (Center for Global Development/RISE)*

Emilie Berkhout (Amsterdam Institute for Global Health and Development/RISE): *15 Years of Education in Indonesia: Rising Enrolment and Flat Learning Profiles*

Michelle Kaffenberger (World Bank/RISE): *Estimating the Impact of Women's Education on Fertility, Child Mortality, and Empowerment When Schooling Ain't Learning*

Rebecca Thornton (University of Illinois): *Making the Grade: The Sensitivity of Education Program Effectiveness to Input Choices and Outcome Measures*

Tessa Bold (Stockholm University/RISE): *The Lost Human Capital: Teacher Knowledge and Student Achievement in Africa*

10:30 **Break**

11:00 **Session II: Curriculum\***

*Chair: Clare Leaver (Blavatnik School of Government, University of Oxford/RISE)*

Richard Shukia (University of Dar es Salaam/RISE): *Is the System Tuned to Deliver? Evidence from the Competence Based Curriculum Reforms for Basic Education in Tanzania*

Julius Atuhurra (Twaweza): *Basic Education Curriculum Effectiveness in East Africa: A Descriptive Analysis of Primary Mathematics in Uganda Using the 'Surveys of Enacted Curriculum'*

Tarun Jain (Indian School of Business): *Reshaping Adolescents' Gender Attitudes: Evidence from a School-Based Experiment in India*

Baela Jamil and Saba Saeed (Idara-e-Taleem-o-Aagahi): *Ins and Outs of Rolling Out Teaching at the Right Level (TaRL) in Pakistan*

12.30 **Lunch**

13.30 **Session III: Information and Assessment (system in/coherence)\***

*Chair: Justin Sandefur (Center for Global Development/RISE)*

Louise Yorke (REAL Centre/RISE): *What is the Role of Information on Access and Assessment in Ensuring Equitable Learning in Ethiopia?*

Ricardo Estrada (CAF-Development Bank of Latin America): *Predicting Individual Wellbeing Through Test Scores: Evidence from a National Assessment in Mexico*

Abhijeet Singh (Stockholm School of Economics/RISE): *Testing for What? Audit Study Evidence on the Reliability and Effectiveness of Large-Scale Test-Based Accountability in India*

15:00 **Break**

15:30 **Session IV: Information and Assessment (evidence on accountability)\***

*Chair: Pieter Serneels (University of East Anglia/RISE)*

Karthik Muralidharan (University of California, San Diego/RISE): *Understanding the Flailing State: Experimental Evidence from a Large-Scale School Governance Improvement Program in India*

Andrew Zeitlin (Georgetown University/RISE): *Accountability and School Performance: Evidence from the Big Results Now Reform in Tanzania*

**Agustina Paglayan** (Center for Global Development) *Paper title TBC*

17:00 **Break**

17.15 **Invited Session**

Presentation by Jaime Saavedra (The World Bank) on the key elements for a successful educational reform, followed with an interview by Emma Duncan and discussion with Alec Gershberg (University of Pennsylvania/RISE)

18.30 **Drinks Reception with special guest Harriet Baldwin MP (UK Minister of State for Africa and Minister of State at the Department for International Development) in the Inamori Forum at the conference venue**

## Friday, 22 June

08.30 **Coffee**

09:00 **Session V: Methods Morning (classroom observation, ethnographic research)\***

*Chair: Alec Gershberg (University of Pennsylvania/RISE)*

Ezequiel Molina (World Bank) and Julia Ladics (Brown University): *The Measurement Crisis: An Assessment of How Countries Measure Classroom Practices*

Joan DeJaeghere (University of Minnesota/RISE): *Qualitative Analysis of Teaching and Learning Competencies: Video Study of Secondary Classrooms in Vietnam*

Surayya Masood (Center for Economic Research in Pakistan/RISE): *Self Expression, Relational Ethics, and Small Freedoms: the Domesticity of Young Women in Rural Pakistan*

Reflections on Methods for Classroom Observation and Ethnographic Research with Barbara Bruns (Center for Global Development/RISE) and Masooda Bano (University of Oxford)

10.30 **Break**

11.00 **Session VI: Teachers (motivation)\***

*Chair: Justin Sandefur (Center for Global Development/RISE)*

Fei Yuan (World Bank): *The Working Conditions of Teachers in Low- and Middle-Income Countries*

Naureen Karachiwalla (International Food Policy Research Institute): *Educator Incentives and Educational Triage in Rural Primary Schools*

Youdi Schipper (Twaweza/RISE): *Designing Teacher Performance Pay Programs: Experimental Evidence from Tanzania*

Clare Leaver (Blavatnik School of Government, University of Oxford/RISE): *Do Performance Contracts Attract Better Teachers? Experimental Evidence from Rwandan Primary Schools*

12.30 **Lunch**

### **Panel on Global Indicators for Education**

*Chair: Calum Miller (Blavatnik School of Government, University of Oxford/RISE)*

Roy Carr-Hill (UCL Institute of Education), Luis Crouch (RTI International/RISE), Kirsty McNichol (Australian Department of Foreign Affairs and Trade), and Silvia Montoya (UNESCO)

13.45 **Session VII: Financing and the Role of the Private Sector\***

*Chair: Clare Leaver (Blavatnik School of Government, University of Oxford/RISE)*

Michael Kremer (Harvard University): *Paper title TBC*

Vijay Kumar (Blavatnik School of Government, University of Oxford): *Choice for the Poor or Poor Choice? Experimental Evidence on the Impact of India's School Choice Policy*

Mauricio Romero (University of California, San Diego): *Outsourcing Service Delivery in a Fragile State: Experimental Evidence from Liberia*

Jishnu Das (World Bank/RISE): *Upping the Ante: The Equilibrium Effects of Unconditional Grants to Private Schools*

15:15 **Break**

15:30 **Session VIII: Teachers (support)\***

*Chair: Pieter Serneels (University of East Anglia/RISE)*

Mary Breeding (World Bank): *Global Landscape of Teacher Professional Development Programs: The Gap Between Evidence and Practice*

Belay Hagos (Addis Ababa University/RISE): *The Nexus Between the Practice of Induction and the Formation of Novice Teachers' Professional Identity in Ethiopia*

Janeli Kotze and Stephen Taylor (University of Stellenbosch): *Moving Towards Cost-effective Delivery Models of Teacher Coaching: Evidence from Field Experiments in South Africa*

17.00 **Closing Remarks**

\*co-authors of all papers are listed on the event page on the RISE website ([www.riseprogramme.org](http://www.riseprogramme.org))