



RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

RISE Conference Program

Thursday June 18th

From 08:30 Registration

9:00 – 11:00 Introduction to RISE and education systems research

Session 1

Welcome: **Justin Sandefur**, Center for Global Development

Session chair: **Clare Leaver**, Blavatnik School of Government, Oxford University

- **Lant Pritchett**, Center for Global Development
- **Jishnu Das**, World Bank
- **Karthik Muralidharan**, University of California at San Diego
- **Kara Hanson**, London School of Hygiene and Tropical Medicine

11:00 – 11:15 Tea and coffee

11:15 – 12:30 Non-state providers

Session 2

Public Private Partnerships: Impact of Public Funding on Private School Performance in Uganda by **James Habyarimana**, Georgetown University

Long-run Consequences of Vouchers by **Michael Kremer**, Harvard University

Public Private Partnerships in Pakistan by **Felipe Barrera-Osorio**, Harvard Graduate School of Education

12:30 – 14:00

Lunch, Pre-solicitation meeting for RISE potential bidders

Including presentation on Terms of Reference and Q & A with Lant Pritchett

14:00 – 15:15 School autonomy, competition, and management

Session 3

Does Greater School Autonomy Make a Difference? Evidence from a Randomized Natural Experiment in South Korea by **L. Choon Wang**, Monash University

An Empirical Analysis of School Choice under Uncertainty by **Kehinde Ajayi**, Boston University

School-Based Management, Local Capacity, and Educational Outcomes: Lessons from a Randomized Field Experiment by **Moussa Blimpo**, University of Oklahoma

15:15 – 15:45 Tea and coffee

15:45 – 17:00 Comparing and evaluating systems

Session 4

Learning More with Every Year: School Year Productivity and International Learning Divergence by **Abhijeet Singh**, University of Oxford

Policy Transfer & Guideposts for Accountability for Complex Education Reforms: Lessons from Five Countries by **Alec Gershberg**, The New School, New York City.

A Practical Approach to In-Country Systems Research by **Luis Crouch**, RTI International

17:00 – 18:00 Discussion on doing systems research

Session 5

Panel:

- **Vicky Colbert**, Fundación Escuela Nueva
- **David Evans**, World Bank
- **Stephen Taylor**, Department of Basic Education, South African Government

18:00 – 19:00 Reception

Friday June 19th

From 08:15 Tea and coffee

08:45 – 10:00 Implementing reform

Session 6 *Teacher Community Assistant Initiative: Evidence from Ghana* by **Annie Duflo**, Innovations for Poverty Action (IPA)

From Quantity to Quality: Coalitions and the Politics of Education Reform in Latin America by **Ben Schneider**, MIT

Education and Human Capital Externalities: Evidence from Colonial Benin by **Leonard Wantchekon**, Princeton University

10:00 – 10:30 Tea and coffee

10:30 – 12:15 Teachers

Session 7 *Promotion Incentives in the Public Sector: Evidence from Chinese Schools* by **Albert Park**, Hong Kong University of Science and Technology

Inputs, Incentives, and Complementarities in Primary Education: Experimental Evidence from Tanzania by **Isaac Mbiti**, University of Virginia

Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement by **Prashant Loyalka**, Stanford University

Can Better Teachers Compensate for Early Deficits? Evidence from a Randomized Experiment in Ecuador by **Norbert Schady**, Inter-American Development Bank

12:15 – 13:15 Lunch

13:15 – 15:00 Measurement

Session 8 *The Consequences of Using One Assessment System to Pursue Two Objectives* by **Derek Neal**, University of Chicago

Distorted Quality Signals: Evidence from School Markets in Chile by **Felipe Gonzalez**, University of California, Berkeley

The Impact of an Examination Board in Pakistan on Student Outcomes by **Newman Burdett**, National Foundation for Educational Research

Service Delivery Indicators, by **Deon Filmer**, World Bank

15:00-15:30 Tea and coffee

15:30 – 17:00 Reflections and the way forward for RISE

Session 9 Panel:

- **Luis Benveniste**, World Bank
- **Robin Horn**, Children's Investment Fund Foundation
- **Elizabeth King**, RISE directorate
- **Pauline Rose**, University of Cambridge

17:00 Conference ends