RISE Conference Program

Thursday June 18th

From 08:30  Registration

9:00 – 11:00  Introduction to RISE and education systems research
Session 1  Welcome: Justin Sandefur, Center for Global Development
Session chair: Clare Leaver, Blavatnik School of Government, Oxford University
• Lant Pritchett, Center for Global Development
• Jishnu Das, World Bank
• Karthik Muralidharan, University of California at San Diego
• Kara Hanson, London School of Hygiene and Tropical Medicine

11:00 – 11:15  Tea and coffee

11:15 – 12:30  Non-state providers
Session 2  Public Private Partnerships: Impact of Public Funding on Private School Performance in Uganda by James Habyarimana, Georgetown University
Long-run Consequences of Vouchers by Michael Kremer, Harvard University
Public Private Partnerships in Pakistan by Felipe Barrera-Osorio, Harvard Graduate School of Education

12:30 – 14:00  Lunch, Pre-solicitation meeting for RISE potential bidders
Including presentation on Terms of Reference and Q & A with Lant Pritchett

14:00 – 15:15  School autonomy, competition, and management
Session 3  Does Greater School Autonomy Make a Difference? Evidence from a Randomized Natural Experiment in South Korea by L. Choon Wang, Monash University
An Empirical Analysis of School Choice under Uncertainty by Kehinde Ajayi, Boston University
School-Based Management, Local Capacity, and Educational Outcomes: Lessons from a Randomized Field Experiment by Moussa Blimpo, University of Oklahoma

15:15 – 15:45  Tea and coffee

15:45 – 17:00  Comparing and evaluating systems
Session 4  Learning More with Every Year: School Year Productivity and International Learning Divergence by Abhijeet Singh, University of Oxford
A Practical Approach to In-Country Systems Research by Luis Crouch, RTI International

17:00 – 18:00  Discussion on doing systems research
Session 5  Panel:
• Vicky Colbert, Fundación Escuela Nueva
• David Evans, World Bank
• Stephen Taylor, Department of Basic Education, South African Government

18:00 – 19:00  Reception
Friday June 19th

From 08:15  Tea and coffee

08:45 – 10:00  Implementing reform
Session 6  Teacher Community Assistant Initiative: Evidence from Ghana by Annie Duflo, Innovations for Poverty Action (IPA)

From Quantity to Quality: Coalitions and the Politics of Education Reform in Latin America by Ben Schneider, MIT

Education and Human Capital Externalities: Evidence from Colonial Benin by Leonard Wantchekon, Princeton University

10:00 – 10:30  Tea and coffee

10:30 – 12:15  Teachers
Session 7  Promotion Incentives in the Public Sector: Evidence from Chinese Schools by Albert Park, Hong Kong University of Science and Technology

Inputs, Incentives, and Complementarities in Primary Education: Experimental Evidence from Tanzania by Isaac Mbiti, University of Virginia

Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement by Prashant Loyalka, Stanford University

Can Better Teachers Compensate for Early Deficits? Evidence from a Randomized Experiment in Ecuador by Norbert Schady, Inter-American Development Bank

12:15 – 13:15  Lunch

13:15 – 15:00  Measurement
Session 8  The Consequences of Using One Assessment System to Pursue Two Objectives by Derek Neal, University of Chicago

Distorted Quality Signals: Evidence from School Markets in Chile by Felipe Gonzalez, University of California, Berkeley

The Impact of an Examination Board in Pakistan on Student Outcomes by Newman Burdett, National Foundation for Educational Research

Service Delivery Indicators, by Deon Filmer, World Bank

15:00-15:30  Tea and coffee

15:30 – 17:00  Reflections and the way forward for RISE
Session 9  Panel:

- Luis Benveniste, World Bank
- Robin Horn, Children’s Investment Fund Foundation
- Elizabeth King, RISE directorate
- Pauline Rose, University of Cambridge

17:00  Conference ends