Evaluation Criteria: Small Grants to Pilot RISE Education Systems Diagnostic

October 2021

The technical submission to the application questions and TOR should respond to the criteria outlined in this evaluation document.

The applications will be evaluated against the criteria below out of the maximum score expressed in the table.

Technical requirement	Description of criteria	Maximum score 105
Methodology	- Describes methodology for completing the pilot which includes a thought through approach to qualitative research methods - Articulates use of the 5x4 framework and specifies which relationship(s) will be the focus of the pilot - Quality of approach in ensuring that pilot is informed by wider systems thinking discourse - Defines systems thinking need/appetite in their context - Demonstrates previous use cases of a diagnostic process - Articulates clearly specific barriers they may encounter with a well-informed plan to mitigate these - Can clearly define previous instances of organisational learning - Demonstrates that organisational learning is an integral detail of organisational success - Provides details of how pilot will inform future organisational learning - Mission statement aligns with RISE objectives	x/5 per bullet 50
Project management	- Outlines the operational and logistical arrangements for delivery of pilot - Can demonstrate management expertise, quality of leadership and strong project management ability - Demonstrates participation in high level strategic processes with counterparts - Describes how project staffing needs as explained in TOR will be met	x/5 per bullet 20
Government or other counterparts	- Demonstration of understanding of counterparts needs - A demonstration of relationship to counterpart's community - Demonstrates understanding of challenges including political challenges that may arise in specific context. - Quality of proposed engagement strategy with counterparts	x/5 per bullet 25

	• Demonstrates careful thought about what barriers might arise in relation to working with counterparts and within politicised environment	
Longevity of learning	• Rationalises how the diagnostic pilot will feature in future and organisational learning • Quality of approach to ensure that the pilot will work with stakeholders and incorporate feedback mechanisms into the pilot	x/5 per bullet 10