Thursday, 21 September 2023

08:30 BST  
*Registration & Coffee*

09:00 BST  
**Session 1: Teachers - Recruitment, Placement, Motivation**  
*Chair: Yue-Yi Hwa (Blavatnik School of Government, University of Oxford)*

- **The Effect of High Dismissal Protection on Bureaucratic Turnover and Productivity**  
  *Presenter: María Lombardi (Universidad Torcuato Di Tella)*  
  *Co-author: Ricardo Estrada*

- **The Potential of Smart Matching Platforms in Teacher Assignment: The Case of Ecuador**  
  *Presenter: Gregory Elacqua (Inter-American Development Bank)*  
  *Co-authors: Leidy Gomez, Thomas Krussig, Luana Marotta, Carolina Mendez, Christopher Neilson*

- **Rule-Based Civil Service: Evidence from a Nationwide Teacher Reform in Mexico**  
  *Presenter: Ricardo Estrada (CAF, Development Bank of Latin America)*  
  *Co-authors: Juan Bedoya, Rafael de Hoyos*

- **How Much Do I Matter? Teacher Beliefs about Education Production**  
  *Presenter: Jalnidh Kaur (Teachers College Columbia University)*

10:30 BST  
**Break**

11:00 BST  
**Session 2: Teachers – Training and Support**  
*Chair: Clare Leaver (Blavatnik School of Government, University of Oxford)*

- **Does Effective School Leadership Improve Student Progression and Test Scores? Evidence from a Field Experiment in Malawi**  
  *Presenter: Salman Asim (World Bank)*  
  *Co-authors: Stefan Dercon, Donna Harris, Ravinder Casley Gera*

- **Why Programs Fail: Lessons for Improving Public Service Quality from a Mixed-Methods Evaluation of an Unsuccessful Teacher Training Program in Nepal**  
  *Presenter: Paul Glewwe (University of Minnesota)*  
  *Co-authors: Julie Schaffner, Uttam Sharma*

- **RISE and Refine: Diagnosing Teacher Management Policies and Practices in Jordan**  
  *Presenter: Lindsay Brown (New York University Global TIES for Children)*  
  *Co-authors: Emilee Rauschenberger, Celine Ammash, Hala Sarabi*

- **The Fragmentation of Local Government and Education Performance—Quasi-Experimental Evidence from Tanzania**  
  *Presenter: James Habyarimana (Georgetown University)*  
  *Co-authors: Jacobus Cilliers and Martin Hiti*

12:30 BST  
**Lunch**
Thursday, 21 September 2023

13:30 BST  
**Session 3: Foundational Learning and Instructional Coherence**  
Chair: Julius Atuhurra (Blavatnik School of Government, University of Oxford)

- **Improving Reading Proficiency in Early Childhood Education Classrooms: Evidence from Liberia**  
Presenter: Mico Rudasingwa (IDInsight)  
Co-authors: Michael Sebele, Jeffery McManus, Mtise Mwanza, Leah Mwai

- **Foundational Learning and Mental Health: Empirical Evidence from Botswana**  
Presenter: Jennifer Opare-Kumi (Blavatnik School of Government, University of Oxford)

- **The ‘9th – 10th Dipole System’ That Constitutes High School in Marginalized Contexts in Tamil Nadu, India**  
Presenter: Miriam S. Thangaraj (Azim Premji University)

- **Instructional Alignment in Nigeria using the Surveys of Enacted Curriculum**  
Presenter: Adedeji Adeniran (Centre for the Study of the Economy of Africa)  
Co-authors: Sixtus C. Onyekwere, Anthony Okon, Julius Atuhurra, Rastee Chaudhry, Michelle Kaffenberger

15:00 BST  
**Break**

15:30 BST  
**Session 4: Implementation**  
Chair: Renata Lemos (World Bank)

- **Building Resilient Education Systems: Evidence from Large-Scale Randomized Trials in Five Countries**  
Presenter: Claire Cullen (University of Oxford, Youth Impact)  
Co-authors: Noam Angrist, Micheal Ainomugisha, Sai Pramod Bathena, Peter Bergman, Colin Crossley, Thato Letsomo, Moitshepi Matsheg, Rene Marlon Panti, Shwetlena Sabarwal, Tim Sullivan

- **Implementation Matters: Generalizing Treatment Effects in Education**  
Presenter: Noam Angrist (Youth Impact)  
Co-author: Rachael Meager

- **What Can Delivery Approaches to Implementation Deliver? Insights from a Mixed Methods Study of the Ghanaian Education System**  
Presenter: Zahra Mansoor (University of Bristol)  
Co-authors: Minahil Asim, Sheena Bell, Michael Boakye-Yiadom, Clare Leaver, Karen Mundy, Christopher Mensah Adosi, Hope Pius Nudzor, Maria Pia Iocco

16:45 BST  
**Break**

17:00 BST  
**Invited Session: Education Research - From Systems Thinking to a Science of Implementation**  
Moderator: Laura Savage (International Education Funders Group)

Panelists:  
Rachel Hinton (UK’s Foreign, Commonwealth and Development Office)  
Nompumelelo Mohohlwane (Department of Basic Education, Government of South Africa)  
Lant Pritchett (former RISE Research Director)

18:30 BST  
**Drinks Reception**
Friday, 22 September 2023

08:30 BST  Registration & Coffee

09:00 BST  Session 5: Inequality; Technology
Chair: Luis Crouch (RTI International)

Gender and the Return to School in Kenya
Presenter: Victoria Isika (Innovations for Poverty Action)
Co-author: Sarah Kabay

Mechanisms to Reduce Racial Inequality Gaps in Brazilian Education
Presenter: Laura Duarte Ogando (Lemann Foundation)
Co-author: Andre Liboreiro, Daniel de Bonis

Explaining the Productivity Paradox: Experimental Evidence from Educational Technology
Presenter: Andreas de Barros (Massachusetts Institute of Technology)

The Mode of Testing and Learning Outcomes: Evidence from In-Person and Phone Tests
Presenter: Khandekur Wahedur Rahman (University of Oxford)
Co-author: Marjan Hossain

10:30 BST  Break

11:00 BST  Session 6: Long-Term Trajectories of Change
Chair: Michelle Kaffenberger (Blavatnik School of Government, University of Oxford)

Purpose-Driven Education System Transformations: History Lessons from Korea and Japan
Presenter: Deborah Spindelman (University of Cambridge)
Co-author: Luis Crouch

Enablers of Coalitions & Political Will in India and Brazil
Presenter: Kathlyn Pattillo (EdWell)

Which Aspects of Educational Reforms in Ethiopia Have Promoted Equitable Achievements in Mathematics?
Presenter: Mesele Araya (University of Cambridge)
Co-authors: John Hoddinott, Tassew Woldehanna, Ricardo Sabates, Dawit T. Tiruneh, and Nurullah Eryilmaz

Fadeout and Growth: Long-Term Impacts of an Effective Early Grade Reading Intervention in South Africa
Presenter: Stephen Taylor (Department of Basic Education, South Africa)
Co-authors: Jonathan M. B. Sterm, Matthew C. H. Jukes, Brahm Fleisch, Jacobus Cilliers, Nompumelelo Mohohiwané

12:30 BST  Lunch
Friday, 22 September 2023

13:30 BST  **Session 7: Education and Later Life Outcomes**
*Chair: Pieter Serneels (University of East Anglia)*

- **Reading for Life: Lasting Impacts of a Literacy Intervention in Uganda**
  *Presenter: Ricardo Montero (University of Minnesota)*
  *Co-authors: Julie Buhl-Wiggers, Jason T. Kerwin, Jeffrey Smith, Rebecca Thornton*

- **Late-Childhood Foundational Cognitive Skills Predict Educational Outcomes through Adolescence and into Young Adulthood: Evidence from Ethiopia and Peru**
  *Presenter: Jennifer Lopez (GRADE)*
  *Co-authors: Jere Behrman, Santiago Cueto Caballero, Marta Favara, Alan Sanchez*

- **Education and Voting Tendencies: Evidence from Rural Bangladesh**
  *Presenter: Rubaiya Murshed (University of Cambridge)*
  *Co-author: Ricardo Sabates*

14:45 BST  **Break**

15:00 BST  **Session 8: COVID and Out of School Children**
*Chair: Marla Spivack (World Bank)*

- **Behaviorally-Designed Messages Encouraging Caregivers to Send Their Children (Particularly Daughters) Back to School Post-COVID-19 Closures Improved School Attendance in Uganda**
  *Presenter: Carolina Better (ideas42)*
  *Co-author: Katherine Flaschen*

- **Young Women Returning to School in Sub-Saharan Africa during the COVID-19 Pandemic**
  *Presenter: Andreas Backhaus (Federal Institute for Population Research [BiB])*

- **The Impact of COVID-19 on School Choice and Household Education Expenditures: Evidence from India**
  *Presenter: Ashutosh Bhuradia (Harvard University)*
  *Co-authors: Emmerich Davies, Fei Yuan*

16:15 BST  **Closing Remarks**
*Clare Leaver (Blavatnik School of Government, University of Oxford), Lant Pritchett (former RISE Research Director)*