Thursday, 21 September 2023

08:30 BST  Registration & Coffee

09:00 BST  Session 1: Teachers - Recruitment, Placement, Motivation
Chair: Yue-Yi Hwa (Blavatnik School of Government, University of Oxford)

The Effect of High Dismissal Protection on Bureaucratic Turnover and Productivity
Presenter: María Lombardi (Universidad Torcuato Di Tella)
Co-author: Ricardo Estrada

The Potential of Smart Matching Platforms in Teacher Assignment: The Case of Ecuador
Presenter: Gregory Elacqua (Inter-American Development Bank)
Co-authors: Leidy Gomez, Thomas Krussig, Luana Marotta, Carolina Mendez, Christopher Neilson

Rule-Based Civil Service: Evidence from a Nationwide Teacher Reform in Mexico
Presenter: Ricardo Estrada (CAF, Development Bank of Latin America)
Co-authors: Juan Bedoya, Rafael de Hoyos

How Much Do I Matter? Teacher Beliefs about Education Production
Presenter: Jalnird Kaur (Teachers College Columbia University)

10:30 BST  Break

11:00 BST  Session 2: Teachers – Training and Support
Chair: Clare Leaver (Blavatnik School of Government, University of Oxford)

Presenter: Lindsay Brown (New York University Global TIES for Children)
Co-authors: Emilee Rauschenberger, Celine Ammash, Hala Sarabi

Does Effective School Leadership Improve Student Progression and Test Scores? Evidence from a Field Experiment in Malawi
Presenter: Salman Asim (World Bank)
Co-authors: Stefan Dercon, Donna Harris, Ravinder Casley Gera

Why Programs Fail: Lessons for Improving Public Service Quality from a Mixed-Methods Evaluation of an Unsuccessful Teacher Training Program in Nepal
Presenter: Paul Glewwe (University of Minnesota)
Co-authors: Julie Schaffner, Uttam Sharma

The Fragmentation of Local Government and Education Performance—Quasi-Experimental Evidence from Tanzania
Presenter: James Habyarimana (Georgetown University)
Co-authors: Jacobus Cilliers and Martin Hiti

12:30 BST  Lunch
### Thursday, 23 June 2022

**13:30 BST**  
**Session 3: Foundational Learning and Instructional Coherence**  
*Chair: Julius Atuhurra (Blavatnik School of Government, University of Oxford)*

- **Improving Reading Proficiency in Early Childhood Education Classrooms: Evidence from Liberia**  
  Presenter: Mico Rudasingwa (IDInsight)  
  Co-authors: Michael Sebele, Jeffery McManus, Mtise Mwanza, Leah Mwai

- **Foundational Learning and Mental Health: Empirical Evidence from Botswana**  
  Presenter: Jennifer Opare-Kumi (Blavatnik School of Government, University of Oxford)

- **The ‘9th – 10th Dipole System’ That Constitutes High School in Marginalized Contexts in Tamil Nadu, India**  
  Presenter: Miriam S. Thangaraj (Azim Premji University)

- **Instructional Alignment in Nigeria using the Surveys of Enacted Curriculum**  
  Presenter: Adedeji Adeniran (Centre for the Study of the Economy of Africa)  
  Co-authors: Sixtus C. Onyekwere, Anthony Okon, Julius Atuhurra, Rastee Chaudhry, Michelle Kaffenberger

**15:00 BST**  
**Break**

**15:30 BST**  
**Session 4: Implementation**  
*Chair: Renata Lemos (World Bank)*

- **Building Resilient Education Systems: Evidence from Large-Scale Randomized Trials in Five Countries**  
  Presenter: Claire Cullen (University of Oxford, Youth Impact)  
  Co-authors: Noam Angrist, Micheal Ainomugisha, Sai Pramod Bathena, Peter Bergman, Colin Crossley, Thato Letsomo, Moitshepi Matshe, Rene Marlon Panti, Shwetlena Sabarwal, Tim Sullivan

- **Implementation Matters: Generalizing Treatment Effects in Education**  
  Presenter: Noam Angrist (Youth Impact)  
  Co-author: Rachael Meager

- **What Can Delivery Approaches to Implementation Deliver? Insights from a Mixed Methods Study of the Ghanaian Education System**  
  Presenter: Zahra Mansoor (University of Bristol)  
  Co-authors: Minahil Asim, Sheena Bell, Michael Boakye-Yiadom, Clare Leaver, Karen Mundy, Christopher Mensah Adosi, Hope Pius Nudzor, Maria Pia Iocco

**16:45 BST**  
**Break**

**17:00 BST**  
**Invited Session: Education Research - From Systems Thinking to a Science of Implementation**  
*Moderator: Laura Savage (International Education Funders Group)*

- **Panelists:**  
  Rachel Hinton (UK’s Foreign, Commonwealth and Development Office)  
  Nompumelelo Mohohlwane (Department of Basic Education, Government of South Africa)  
  Lant Pritchett (former RISE Research Director)

**18:30 BST**  
**Drinks Reception**
Friday, 22 September 2023

08:30 BST  Registration & Coffee

09:00 BST  Session 5: Inequality; Technology
Chair: Luis Crouch (RTI International)

Gender and the Return to School in Kenya
Presenter: Victoria Isika (Innovations for Poverty Action)
Co-author: Sarah Kabay

Mechanisms to Reduce Racial Inequality Gaps in Brazilian Education
Presenter: Laura Duarte Ogando (Lemann Foundation)
Co-author: Andre Liboreiro, Daniel de Bonis

Explaining the Productivity Paradox: Experimental Evidence from Educational Technology
Presenter: Andreas de Barros (Massachusetts Institute of Technology)

The Mode of Testing and Learning Outcomes: Evidence from In-Person and Phone Tests
Presenter: Khandekur Wahedur Rahman (University of Oxford)
Co-author: Marjan Hossain

10:30 BST  Break

11:00 BST  Session 6: Long-Term Trajectories of Change
Chair: Michelle Kaffenberger (Blavatnik School of Government, University of Oxford)

Purpose-Driven Education System Transformations: History Lessons from Korea and Japan
Presenter: Deborah Spindelman (University of Cambridge)
Co-author: Luis Crouch

Enablers of Coalitions & Political Will in India and Brazil
Presenter: Kathlyn Pattillo (EdWell)

Which Aspects of Educational Reforms in Ethiopia Have Promoted Equitable Achievements in Mathematics?
Presenter: Mesele Araya (University of Cambridge)
Co-authors: John Hoddinott, Tassew Woldehanna, Ricardo Sabates, Dawit T. Tiruneh, and Nurullah Eryilmaz

Fadeout and Growth: Long-Term Impacts of an Effective Early Grade Reading Intervention in South Africa
Presenter: Stephen Taylor (Department of Basic Education, South Africa)
Co-authors: Jonathan M. B. Stern, Matthew C. H. Jukes, Brahm Fleisch, Jacobus Cilliers, Nompumelelo Mohohlwane

12:30 BST  Lunch
Friday, 24 June 2022

13:30 BST  **Session 7: Education and Later Life Outcomes**  
*Chair: Pieter Serneels (University of East Anglia)*

**Education and Voting Tendencies: Evidence from Rural Bangladesh**  
*Presenter: Rubaiya Murshed (University of Cambridge)*  
*Co-author: Ricardo Sabates*

**Reading for Life: Lasting Impacts of a Literacy Intervention in Uganda**  
*Presenter: Ricardo Montero (University of Minnesota)*  
*Co-authors: Julie Buhl-Wiggers, Jason T. Kerwin, Jeffrey Smith, Rebecca Thornton*

**Late-Childhood Foundational Cognitive Skills Predict Educational Outcomes through Adolescence and into Young Adulthood: Evidence from Ethiopia and Peru**  
*Presenter: Jennifer Lopez (GRADE)*  
*Co-authors: Jere Behrman, Santiago Cueto Caballero, Marta Favara, Alan Sanchez*

14:45 BST  **Break**

15:30 BST  **Session 8: COVID and Out of School Children**  
*Chair: Marla Spivack (World Bank)*

**Behaviorally-Designed Messages Encouraging Caregivers to Send Their Children (Particularly Daughters) Back to School Post-COVID-19 Closures Improved School Attendance in Uganda**  
*Presenter: Carolina Better (ideas42)*  
*Co-author: Katherine Flaschen*

**Young Women Returning to School in Sub-Saharan Africa during the COVID-19 Pandemic**  
*Presenter: Andreas Backhaus (Federal Institute for Population Research [BiB])*

**The Impact of COVID-19 on School Choice and Household Education Expenditures: Evidence from India**  
*Presenter: Ashutosh Bhuradia (Harvard University)*  
*Co-authors: Emmerich Davies, Fei Yuan*

16:15 BST  **Closing Remarks**  
*Clare Leaver (Blavatnik School of Government, University of Oxford), Lant Pritchett (former RISE Research Director)*