

Wednesday, 22 September 2021

12:30 BST/
07:30 EDT **Registration & Coffee**

13:00 BST/
08:00 EDT **Session 1: Assessment: Citizen-led and Other**
Chair: Luis Crouch (RISE, RTI International)

Do High-Stakes Exams Promote Consistent Educational Standards?

Presenter: MIGHT K. ABREH (Institute for Educational Planning and Administration, University of Cape Coast) Co-authors: Jack Rossiter (Center for Global Development), Aisha Aliy (Center for Global Development), Justin Sandefur (Center for Global Development)

Expanding Citizen Voice in Education Systems Accountability: Evidence from the Citizen-Led Learning Assessments Movement

*Presenter: Sehar Saeed (Idara-e-Taleem-o-Aagahi; ASER Pakistan)
Co-authors: Monazza Aslam (University College London), Patricia Scheid (The William and Flora Hewlett Foundation) and Dana Schmidt (The William and Flora Hewlett Foundation)*

In Need of Fresh Thinking: What Pratham's Experience of Mobilising Communities Says about Current Development Thinking about Community Participation in Education

Presenter: Masooda Bano (RISE; University of Oxford)

14:15 BST/
09:15 EDT **Break**

14:30 BST/
09:30 EDT **Session 2: Parental Involvement and the Demand for Education**
Chair: Jason Silberstein (RISE; Blavatnik School of Government, University of Oxford)

Promoting Parental Involvement in Schools: Evidence from Two Randomized Experiments

*Presenter: Nozomi Nakajima (Harvard University)
Co-authors: Felipe Barrera-Osorio (RISE; Vanderbilt University), Paul Gertler (University of California, Berkeley; NBER), Harry Patrinos (World Bank)*

Origins of the Demand for Education: Evidence from Early Schools in Nigeria

*Presenter: Gábor Nyéki (RISE; African School of Economics)
Co-authors: Dozie Okoye (RISE; Dalhousie University) and Léonard Wantchékon (RISE; African School of Economics; Princeton University)*

Do Higher Aspirations Lead to Greater Learning? Evidence from West Africa and a Cautionary Tale About the Standard Deviation

*Presenter: Alex Eble (Columbia University)
Co-authors: Maya Escueta (Columbia University)*

Community-Wide Support for Primary Students to Improve Learning: Empirical Evidence from Madagascar

*Presenter: Takao Maruyama (Hiroshima University)
Co-authors: Kengo Igei (Metrics Work Consultants Inc.) and Seiichi Kurokawa (Japan International Cooperation Agency)*

16:00 BST/
11:00 EDT **Break**

16.15 BST/
11:15 EDT **Session 3: Politics**
Chair: Marla Spivack (RISE; Center for International Development at Harvard University)

The Political Economy of the Learning Crisis in Indonesia

*Presenter: Andrew Rosser (RISE; University of Melbourne)
Co-authors: Phil King (GRM International) and Danang Widoyoko (Australian National University)*

Vietnam: Exploring the Politics of Learning

*Presenter: Jonathan London (RISE; Leiden University)
Co-authors: Duong Bich Hang (RISE; University of Minnesota)*

Do Education Systems Trust Decentralization? Evidence from Survey Experiments in Nepal

Presenter: Shwetlena Sabarwal (RISE; World Bank) Co-authors: Uttam Sharma (World Bank), Maya Sherpa (World Bank), Unika Shrestha (Asian Development Bank), Laxman Timilsina (City University of New York), and Vatsal Nahata (World Bank)

Thursday, 23 September 2021

12:30 BST/
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13:00 BST/
08:00 EDT

Session 4: Management

Chair: Renata Lemos (RISE; World Bank)

Improving School Management of Bullying

Presenter: Gabriela Smarrelli (University of Oxford)

School Governance Reform at Scale - Experimental Evidence from Tanzania

Presenter: Jacobus Cilliers (RISE; Georgetown University)

Co-authors: James Habyarimana (RISE; Georgetown University)

The Diffusion of Education Policy Ideas: Survey Experiments with Policymakers in 36 Developing Countries

Presenter: Lee Crawford (Center for Global Development)

Co-authors: Susannah Hares (Center for Global Development), Ana Minardi (Center for Global Development), Justin Sandefur (RISE; Center for Global Development)

14:15 BST/
09:15 EDT

Break

14:30 BST/
09:30 EDT

Session 5: Equity and Choice

Chair: Clare Leaver (RISE; Blavatnik School of Government, University of Oxford)

Making Public Schools Less Selective: Implications for Equity and Learning in Indonesia

Presenter: Amanda Beatty (RISE; Mathematica Policy Research)

Co-authors: Emilie Berkhout (RISE; Amsterdam Institute for Global Health and Development), Sirojuddin Arif (RISE; SMERU Research Institute), Goldy Dharmawan (RISE; SMERU Research Institute), Menno Pradhan (RISE; Vrije Universiteit Amsterdam; University of Amsterdam), Daniel Suryadarma (RISE; Asian Development Bank), Florischa Tresnatri (RISE; SMERU Research Institute)

When Quality Improvement Doesn't Raise Learning Outcomes: Puzzles of Education Reform in Ethiopia

Presenter: Dawit Tibebe Tiruneh (RISE; University of Cambridge)

Co-authors: Caine Rolleston (RISE; University College London), Moses Oketch (RISE; University College London)

The Equilibrium Effects of Grants to Public Schools

Presenter: Naureen Karachiwalla (IFPRI)

Co-authors: Jishnu Das (RISE; Georgetown University), Natalie Bau (RISE; UCLA; NBER; CEPR), Tahir Andrabi (RISE; Pomona College), Asim Khwaja (RISE; Harvard University)

Can New Learning Opportunities Reshape Gender Attitudes for Girls? Field Evidence from Tanzania

Presenter: So Yoon Ahn (University of Illinois at Chicago)

Co-authors: Youjin Hahn (Yonsei University), Semee Yoon (Yonsei University)

16:00 BST/
11:00 EDT

Break

16:15 BST/
11:15 EDT

Invited Panel Session: Trash This! The Global Education Edition

Moderator - Tina Musoke (Consultant)

Panelists: Rukmini Banerji (RISE; Pratham), Jishnu Das (RISE; Georgetown University), Léonard Wantchékon (RISE; African School of Economics; Princeton University)

Friday, 24 September 2021

12:30 BST/
07:30 EDT **Registration & Coffee**

13:00 BST/
08:00 EDT **Session 6: COVID learning loss**
Chair: Nic Spaull (RISE; Stellenbosch University)

COVID-19 Learning Losses: Early Grade Reading in South Africa

Presenter: Gabrielle Wills (Stellenbosch University)

Co-authors: Janeli Kotze (RISE; Department of Basic Education, South Africa), Cally Ardington (University of Cape Town)

School's Out: Experimental Evidence on Limiting Learning Loss Using "Low-Tech" in a Pandemic

Presenter: Moitshepi Matsheng (Young 1ove)

Co-authors: Noam Angrist (University of Oxford; Young 1ove), Peter Bergman (Columbia University)

Telementoring and Homeschooling During Covid-19 Pandemic: A Randomized Experiment in Rural Bangladesh

Presenter: Abu Bakker Siddique (Technical University of Munich)

Co-authors: Hashibul Hassan (Monash University), Asad Islam (Centre for Development Economics and Sustainability; Monash University), Liang Choon Wang (Monash University)

14:15 BST/
09:15 EDT **Break**

14:30 BST/
09:30 EDT **Session 7: Instructional Coherence**
Chair: Pieter Sermeels (RISE; University of East Anglia)

System (In)Coherence: Quantifying the Alignment of Primary Education Curriculum Standards, Examinations, and Instruction in Two East African Countries

Presenter: Julius Atuhurra (Japan Society for the Promotion of Science; Twaweza East Africa)

Co-authors: Michelle Kaffenberger (RISE; Blavatnik School of Government, University of Oxford)

Optimising Instruction: Randomised Evaluations of Pedagogical Approaches to Targeted Teaching and Learning in New Globe Schools in Kenya, Liberia, Nigeria, and Uganda

Presenter: Joost de Laat (Utrecht University)

Co-authors: Michael Kremer (University of Chicago), Guthrie Gray-Lobe (Development Innovation Lab), Karlijn Morsink (Utrecht University), Noam Angrist (University of Oxford; Young 1ove), Sean Geraghty (Bridge), Tim Sullivan (New Globe)

Improving Schooling Productivity Through Computer-Aided Instruction: Experimental Evidence from Rajasthan

Presenter: Abhijeet Singh (RISE; Stockholm School of Economics)

Co-authors: Karthik Muralidharan (RISE; University of California, San Diego)

Getting the Basics Right: Integrating Teaching at the Right Level (TaRL) Methodology into Education Systems in Zambia

Presenter: Devyani Pershad (Pratham)

Co-authors: Ashleigh Morrell (JPAL Africa), Laura Poswell (JPAL Africa), Varja Lipovsek (Co-Impact), Abe Grindle (Co-Impact)

16:00 BST/
11:00 EDT **Break**

16.15 BST/
11:15 EDT **Session 8: Teachers and Teacher Effectiveness**
Chair: Yue-Yi Hwa (RISE; Blavatnik School of Government, University of Oxford)

Learning to Teach by Learning to Learn

Presenter: Vesall Nourani (University of Chicago)

Co-authors: Nava Ashraf (London School of Economics) and Abhijit Banerjee (Massachusetts Institute of Technology)

Value-Added Estimates for Primary Schools in Vietnam

Presenter: Sonya Krutikova (RISE; Institute for Fiscal Studies)

Co-authors: Paul Glewwe (RISE; University of Minnesota), Pedro Carneiro (RISE; University College London and Institute for Fiscal Studies), Anusha Guha (University College London and Institute for Fiscal Studies)

Improving Public Sector Service Delivery: The Importance of Management

Presenter: Sabrin Beg (University of Delaware)

Co-authors: Anne Fitzpatrick (University of Massachusetts Boston) and Adrienne M. Lucas (University of Delaware)

The Myth of Teacher Shortage in India

Presenter: Sandip Datta (Delhi School of Economics)

Co-authors: Geeta Gandhi Kingdon (University College London)