

08.30 **Registration & Coffee**

09:00 **Session I: Learning Inequalities and Social Mobility**

Chair: Justin Sandefur (Center for Global Development, RISE)

Test Scores and Educational Opportunities: Panel Evidence from Five Countries

Abhijeet Singh (Stockholm School of Economics, RISE)

The Strength of Weak Ties: Indirect Exposure to Colonial Education and Intergenerational Mobility in Benin

Leonard Wantchekon (Princeton University, African School of Economics, RISE)

Long-Term and Intergenerational Effects of Education: Evidence from School Construction in Indonesia

Marieke Kleemans (University of Illinois at Urbana-Champaign)

What We Learn about Girls' Education from Interventions that Don't Focus on Girls

David Evans (Center for Global Development)

10:30 **Break**

11.00 **Session II: Demand-side Accountability**

Chair: Clare Leaver (Blavatnik School of Government at the University of Oxford, RISE)

Simulating Learning Trajectories: A Formal Model for Learning Profiles

Michelle Kaffenberger (RISE)

Strengthening Local Governance of Schools: Evidence from Pakistan

Minahil Asim (University of California Davis)

School-based Management in Ugandan Primary Schools

Sarah Kabay (New York University, Elevate: Partners in Education)

Long(er) Term Impacts of a Report Card Intervention

Jishnu Das (The World Bank, RISE)

12.30 **Lunch**

13.30 **Session III: Demand-side Preferences**

Chair: David Evans (Center for Global Development)

Pricing Private Education in Urban India: Demand, Use and Impact

Priya Mukherjee (College of William and Mary)

(Not) Playing Favorites: An Experiment on Parental Preferences for Educational Investment

Maulik Jagnani (Cornell University)

Can Scholarships Increase High School Graduation Rates? Evidence from a Randomized Control Trial in Mexico

Rafael de Hoyos (The World Bank)

Long-Term Impacts of Alternative Approaches to Increase Schooling: Experimental Evidence from a Scholarship Program in Cambodia

Felipe Barrera-Osorio (Harvard University)

15:00 **Break**

15:30 **Session IV: System Innovation**

Chair: Lant Pritchett (Blavatnik School of Government at the University of Oxford, RISE)

"All for Education": Meeting the Governance Challenge

Brian Levy (Johns Hopkins University, University of Cape Town)

Accountability and Trust: Two Sides of the Same Coin?

Melanie Ehren (Vrije Universiteit Amsterdam)

Scaling up Successfully: Lessons from Kenya's Tusome National Literacy Program

Benjamin Piper (RTI International)

Why Do Some Education Reforms End Before They Begin? A Case Study of an Initiative to Install Cameras in Classrooms in Delhi, India

Rashmi Menon (Evidence Action)

17:00 **Break**

17.15 **Invited Session: Hard Choices: From Long Lists to Prioritised Action**

Moderated by Karen Mundy (University of Toronto) with invited speaker Dr Kwabena Tandoh [Deputy Director General, (Quality & Access) Ghana Education Service]

18.30 **Drinks Reception**

08.30 Registration & Coffee

09:00 Session V: Measurement and Methods Morning

Chair: Clare Leaver (Blavatnik School of Government at the University of Oxford, RISE)

Managing for Learning: (In)Coherence in Education Systems in Latin America

Melissa Adelman (The World Bank)

Measuring Human Capital

Noam Angrist (University of Oxford, The World Bank)

Cheating at National Exams in Indonesia: How Big is the Problem?

Emilie Berkhout (University of Amsterdam, RISE)

Impossible Generalisations: Meta-Analyses of Education Interventions in International Development

Edoardo Masset (Center of Excellence in Development Impact and Learning and London School of Hygiene and Tropical Medicine)

10:30 Break

11.00 Session VI: Human Resources

Chair: Justin Sandefur (Center for Global Development, RISE)

Cumulative Risk and Newly Qualified Teachers' Professional Well-being: Evidence from Rural Ghana

Syeda Farwa Fatima (University of Pennsylvania)

Teachers or Students? The Effects of Giving and Removing Incentives in Public and Private Schools in Tanzania

Shwetlena Sabarwal (The World Bank, RISE)

Recruitment, Effort, and Retention Effects of Performance Contracts for Civil Servants: Experimental Evidence from Rwandan Primary Schools

Andrew Zeitlin (Georgetown University, RISE)

Misallocation of State Capacity? Evidence from Two Million Primary Schools

Torsten Figueiredo Walter (London School of Economics)

12.30 Lunch

12.45 Lunchtime Panel: Big Efforts in Education

Moderated by Laura Savage (DFID) with panelists Pinelopi Koujianou Goldberg (Chief Economist, World Bank Group), Raphaelle Martinez (Team Lead—Education Policy and Learning, Global Partnerships for Education), and Bronwen Magrath (Research Fellow, Oxford University's Centre for Comparative and International Education)

13.45 Session VII: Inside the Classroom I (Harnessing Technology)

Chair: Pieter Serneels (University of East Anglia, RISE)

Improving Schooling Productivity through Computer-Aided Personalization: Experimental Evidence from Rajasthan

Karthik Muralidharan (University of California, San Diego, RISE)

Beyond the Basics: Improving Post-Primary Content Delivery through Classroom Technology

Sabrin Beg (University of Delaware)

Does Gamification in Education Work? Experimental Evidence from Chile

Julian Cristia (Inter-American Development Bank)

The Effect of an E-Reader Intervention on Literacy: Girlsread! Zambia

Barbara Mensch (Population Council)

15:30 Session VIII: Inside the Classroom II (Good Teachers and Good Teaching)

Chair: Luis Crouch (RTI International, RISE)

Primary School Class Value-Added in Vietnam

Paul Glewwe (University of Minnesota, RISE)

Para-Teachers Delivering Supplementary Lessons in Rural Primary Schools: Evidence on Impact and Scalability from a Cluster RCT in the Gambia

Alex Eble (Columbia University)

The Sustainability of Early Education Interventions: Do Learning Gains and Improved Teacher Practices Persist?

Jacobus Cilliers (Georgetown University, RISE)

Tackling Teachers' Behaviour and School Governance for Learning in Primary Education in Ethiopia

Alebel Bayrau Weldesilassie (Ethiopian Development Research Institute, RISE)

17:00 Closing Remarks