RISE Community of Practice Webinar:
'The Politics and Process of Using Information to Spur Systems Change'

Thu, 28 May 2020, 9:30-10:45am Eastern Time (ET)

Many of the organizations in our community use information, often in the form of detailed learning outcomes data, to create change in education systems. Such information can play at least three roles: a) reveal the nature and dynamics of the learning crisis; b) enable teachers and school administrators to improve outcomes; c) generate political pressure at local and national level for change. Information about learning outcomes does not spur change all on its own. To instigate a systemic shift information needs to be coupled with strategies for engaging a range of stakeholders, including citizens, researchers, and governments and spurring action.

In this webinar, three members of our community will speak on the politics and process of using information to create change, reflecting on the evolution of their own engagement approaches. They will speak about the kinds of audiences they targeted for engagement, navigating the needs of different stakeholders from governments to communities, the challenges they experienced and how their strategy evolved over time.

The webinar will include a breakout session, during which members of the community can hear from each other and share their own insights and experiences on the politics and process of using information to spur systems change.

Programme

9:30-9:40am   Welcome, aims of the Community of Practice, webinar goals

9:40-10:15am   Panel: The politics and process of using information to spur change

Chair:
Michelle Kaffenberger *(RISE)*

Presenters:
Suman Bhattacharjea *(ASER, India)*
Santiago Cueto *(Young Lives, Peru; RISE)*
Mary Goretti Nakabugo *(Uwezo Uganda)*

10:15-10:35am   Breakout discussion (small groups)

10:35-10:45am   Return to plenary, report-out, and closing